International Seminar for the 65th Anniversary of Dankook University, June 28, 2012

## Theory and Practice of STEAM Integrated Education

Building 210, College of Humanities, Dankook University, Gyeonggi-do, Korea

|                                |               | Chair Younghee Lee (University of Houston, USA)   |
|--------------------------------|---------------|---|
|                                | time          | contents  |
| Opening                        | 13:00 - 13:20 | Registration  |
| Ceremony                       | 13:20 - 13:30 | Opening Remark  |
|                                |               | Sang Sook Choi-Koh (Director, Institute for Education of School Subjects, Dankook University, Korea)  |
|                                | 13:30 - 13:40 | Welcoming Remark  |
|                                |               | Hyun Ki, Shin (Dean, College of Education, Dankook University, Korea)<br>(Director, The Special Education Research Institute, Dankook University, Korea)  |
| Keynote<br>Address             | 13:40 - 14:20 | Vehicle for an Articulated Curriculum<br>Francis M. Pottenger III (Director, CRDG Science Education, University of Hawaii, USA)   |
| (Invited Speaker)              | 14:20 - 14:50 | Mathematical Errors of Minority Students from North Korean Defectors and Low-SES in<br>Learning of Mathematical Basic Concepts<br>Sang Sook Choi-Koh (Director, Institute for Education of School Subjects, Dankook University, Korea)  |
|                                | 14:50 - 15:20 | <b>Evidence of Inquiry in Early Childhood Education</b><br>Carol Ann Brennan (Professor, CRDG Science Education, University of Hawaii, USA)   |
| Concurrent                     | 15:20 - 15:30 | Coffee Break  |
| Session A<br>(Invited Speaker) | 15:30 - 16:00 | Implementation of assessment for learning: transfer theory into practice in science   |
|                                |               | classrooms  |
|                                |               | Hye-Eun Chu (Professor, NIE, Nanyang Technological University, Singapore)   |
|                                | 16:00 - 16:30 | A Vision for New K-12 Science Education Standards: Change from NSES (National Science<br>Education Standards) to NGSS (Next Generation Science Standards)<br>Younghee Lee (Professor, College of Education, University of Houston, USA) |
|                                | 16:30 - 17:00 | Assistive Technology Instruction in the Introductory Special Education Course: The  |
|                                |               | Impact of Assistive Technology Course Contents and Activities on Student Learning and Perception  |
|                                | 17:00 - 17:30 | Jeong-il Cho (Professor, Special Education, Indiana University-Purdue University, Fort Wayne, USA)  |
|                                | 17.00 - 17.50 | Elementary Pre-service Teachers' Teaching of Inquiry Process Skills<br>Byoung Sug Kim (Professor, Elementary Education, Roosevelt University, USA)  |
|                                | 17:30 - 17:40 | Coffee Break  |
| Concurrent<br>Session B        | 17:40 - 18:10 | Concurrent Session B-1  |
|                                |               | Hee-Ju Maeng (Professor, Dankook University, Korea)   |
|                                |               | Young Jun Kim (Teacher, Onam High School, Korea)  |
|                                |               | Seok-Jun Hong (Teacher, Taewon High School, Korea)  |
|                                |               | Concurrent Session B-2  |
|                                |               | Ji-Hyun Yoon (Professor, Dankook University, Korea)   |
|                                |               | Tae-Hoon Kim (Teacher, Anhwa Middle School, Korea)  |
|                                |               | Ka-Ram Kim (Teacher, Donghak Elementary School, Korea)  |
|                                |               | Concurrent Session B-3  |
|                                |               | Ji-Hyun Noh (Professor, Dankook University, Korea)  |
| Discussion                     | 18:10 - 18:30 | Yu-Mi Lee (Teacher, Segumjung Elementary School, Korea) Comprehensive Discussion  |
| Discussion                     | 10.10 - 10.50 |   |
|                                |               | Yeon-A Son (Director, Science Education Research Institute, Dankook University, Korea)  |